

## 2017-2018 Elementary School Strategic Success Plan Data, Goals, and Priorities

Date: August 2017
School: John M. Clayton Elementary
Principal: Allisa Booth

**School Mission:** The Mission of John M. Clayton Elementary School is to assure that students attain the knowledge, skills, and attitudes needed to realize their potential, meet the challenges of their life choices, and fulfill their responsibilities as citizens of the State of Delaware, United States and world through a partnership of students, parents, staff, administrators, Board of Education and community.

### **IRSD Priorities:**

1. Engaged and informed families, schools, communities and other agencies
2. Safe and healthy environments, conducive to learning
3. Equitable access to excellent educators
4. Rigorous standards, instruction, and assessments
5. High quality early learning opportunities
6. Responsible fiscal management

### **School Demographics: (Data from DOE School Profile)**

Free/Reduced % (2016-17)	51.6%	School Grade Span:	PK	to	5
Ethnic/Racial Breakdown		School Enrollment			
White	32%	IEP Students		20.9%	
African American	20.9%	LEP Students		26.6%	
Hispanic	45.1%	Highly Qualified Teachers		93.8%	
Asian/Pacific Islander	1.2%	Daily Attendance		96%	
American Indian	0.2%	Graduation Rate		n/a	
Multi-racial	0.7%				

SMARTER Summative Scores... Percent of students who meet proficiency												
	ELA/Literacy			Mathematics			DCAS Science					
Grade	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018			
3	54%	50%	55%	75%	54%	60%						
4	61%	53%	58%	63%	64%	70%						
5	71%	67%	72%	46%	60%	66%	41%	38%	43%			
SMARTER Summative Scores... Percent of students who score "advanced" PL4 on DeSSA												
	ELA/Literacy			Mathematics			DCAS Science					
Grade	% Adv. 2016	% Adv. 2017	Target 2018	% Adv. 2016	% Adv. 2017	Target 2018	% Adv. 2016	% Adv. 2017	Target 2018			
3	26%	20%	23%	30%	16%	20%						
4	26%	21%	24%	26%	23%	27%						
5	14%	26%	29%	13%	25%	29%	7%	10%	15%			
DCAS Summative Disaggregated Data... Percent of students who meet proficiency												
	ELA/Literacy			Mathematics			DCAS Science					
	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018	% Prof. 2016	% Prof. 2017	Target 2018			
Afr Am 3rd	48%	37%	50%	66%	37%	45%						
Afr Am 4th	61%	44%	55%	39%	56%	65%						
Afr Am 5th	62%	56%	65%	27%	56%	65%	23%	44%	50%			
Hisp 3rd	37%	41%	50%	70%	57%	65%						
Hisp 4th	60%	46%	55%	64%	56%	65%						
Hisp 5th	68%	67%	70%	48%	56%	65%	47%	27%	35%			
ELL 3rd	25%	27%	35%	64%	51%	60%						
ELL 4th	50%	20%	45%	13%	48%	55%						
ELL 5th	50%	0%	25%	33%	0%	25%	25%	0%	25%			
Spec Ed 3rd	22%	40%	50%	33%	50%	60%						
Spec Ed 4th	20%	11%	25%	13%	39%	45%						
Spec Ed 5th	47%	13%	35%	13%	19%	25%	7%	6%	15%			
White 3rd	81%	65%	75%	91%	59%	65%						
White 4th	62%	70%	75%	76%	73%	75%						
White 5th	82%	74%	80%	64%	70%	75%	55%	52%	60%			

**Observations about the correlation among Smarter, DCAS, PSAT, SAT scores, school or district common assessments, and student grades:**

Decrease in student test scores based on the implementation of two new curricula in ELA/Writing (Benchmark) and Math (Bridges). Both curricula spiral, which requires students to have prior knowledge moving up in grade levels. Once the student cycle through at least two years of the curricula, then test scores should improve. Benchmark and Bridges training is provided through district created ELA and Math Lead Teacher Meetings.

<b>Specific Needs to be Addressed for 2017-2018 School Year</b>	<b>Addresses Priority #</b>	<b>Root Cause for Need</b>	<b>Major Activity to Address Need</b>	<b>Data source</b>
Increase PTO Involvement	1	Meeting student needs with additional classroom resources with limited school budget.	Quarterly Meetings to recruit new members. Formalize the PTO budget and spending process.	PTO Agenda Minutes
Fully trained CPI Team and Compassionate School Training	2	Increase in Mental Health	Yearly District Tabletop Meeting. Monthly Drills. Staff Training through PLCs. Staff-wide Compassionate Schools Training.	Monthly Discipline Data Presentations at Faculty Meetings.
Data Analysis Through Curriculum Resources in PLCs	3 and 4	Addressing student learning gaps.	Quarterly Teacher Planning Days. Weekly PLCs.	Schoology PLC Minutes DeSSA Results.
Delaware Early Learning Survey	5	Monitor student growth from the BOY to EOY in Kindergarten.	Yearly training through a state agency.	DELS Results.
Working with limited Budget to meet the needs of students and staff.	6	District budget cuts and increased school population.	Monthly budget review with administration and financial secretary.	End of Year Budget

**Schoolwide Planning Information: (Briefly describe the process the leadership team used to develop this Strategic Success Plan.)**

The team reviewed the school's 2016-2017 testing data and discipline data to inform our professional development selections. The Title I and School Budgets were presented to allow staff to create a plan that was attainable based on the projected budget.

<b>Planning Team</b>	
<b>Name of Team Member</b>	<b>Position/Representation</b>
<b>Allisa Booth</b>	<b>Principal</b>
<b>Bennett Murray</b>	<b>Assistant Principal</b>
<b>Carline Hevner and Allison Bennett</b>	<b>Parents</b>
<b>Erika Murphy</b>	<b>Special Education Coordinator</b>
<b>Matt Redmiles and Jan Bomhardt</b>	<b>School Counselors</b>
<b>Sally Ghabour</b>	<b>EL Coordinator</b>
<b>Jen Pierorazio</b>	<b>Reading Specialist</b>
<b>Molly Abbott</b>	<b>Kindergarten Teacher</b>
<b>Heather Wisniewski</b>	<b>1<sup>st</sup> Grade Teacher</b>
<b>Angela Fulkrod</b>	<b>2<sup>nd</sup> Grade Teacher</b>
<b>Melissa Grise</b>	<b>4<sup>th</sup> Grade Teacher</b>
<b>Michele Timmons</b>	<b>5<sup>th</sup> Grade Teacher</b>
<b>Marci Ginsberg</b>	<b>Specialist</b>

## Professional Development Plan: Top 3 (for School Year 2017-2018)

Prioritized Needs
1. Lucy Calkins Writing Committee – one grade level representative a. Meet monthly to plan and share strategies
2. Compassionate Schools – Trauma-Informed Training for all staff members a. Meet twice during the school year with Compassionate Schools – once in the fall and once in the spring
3. Data Analysis – Weekly PLCs and Quarterly Grade Level Planning Days a. PLCs will meet weekly and Grade Level Planning Days are once a marking period

### Professional Development Plan: A Year at a Glance – embedded above

#### Please describe any additional supports needed:

1. Monetary Support from the PTO
2. Clinical Counselor

#### Briefly describe the specific activities your school will do to meet the following state and district priorities:

1. **Engaged and informed families, schools, communities and other agencies**
  - a. PTO Meetings and Activities, Title I Family Nights
2. **Safe and healthy environments, conducive to learning**
  - a. Compassionate School Training
3. **Equitable access to excellent educators**
  - a. Data Analysis Through Curriculum Resources in PLCs
4. **Rigorous standards, instruction, and assessments**
  - a. Data Analysis Through Curriculum Resources in PLCs

**5. High quality early learning opportunities (only elementary schools)**

- a. Delaware Early Learning Survey

**6. Responsible fiscal management**

- a. Working with limited Budget to meet the needs of students and staff.

**Additional Questions:**

**What is your school's main instructional focus for the year?**

Writing Committee developed from the Leadership Team ELA teachers using Lucy Calkins.

**What other priorities will your school focus on this year?**

Compassionate School Training on Trauma-Informed Care.